

NAN Integrated Graduate Workshop

<http://slantchev.ucsd.edu/courses/workshop/>

Fall 2020

M 12:00p–2:50p

Zoom ID# 98324214726

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DESCRIPTION: The Integrated Workshop is an effort to build an integrated scholarly community across all substantive subfields in our Ph.D. program. It is designed to promote intellectual engagement and conversations across fields, so as to better prepare our students to conduct research that scholars across fields will care about.

PREREQUISITES: The Integrated Workshop will meet approximately every other Monday. The off-weeks will offer an opportunity for subfield specific meetings. In the off-weeks, *all* registered graduate students-in-residence are expected to enroll in their field workshop of choice, and attend both integrated and field workshops regularly.

Graduate students going on the job market are expected to present in the Fall Quarter (and third-year students who have far-advanced prospectuses are encouraged, schedule permitting). All third-year students are required to present once in the Winter Quarter (and second-year students who have far-advanced seminar papers are encouraged, schedule permitting). Spring Quarter will be dedicated to students preparing a conference or seminar paper, or for students contemplating the job market for the following Fall. The integrated workshop will also include a number of professional development sessions. The field-specific workshop will allow students in all years to present research ideas and early work.

REQUIREMENTS: The integrated workshop is not a forum for half-baked ideas; we are hoping to build a more formal environment as part of your professionalization. As such, the expectations for Fall Quarter presenters are those of a serious practice job talk; the expectations for Winter and Spring Quarter presenters are those of a serious professional conference presentation. In turn, the field-specific workshops will offer opportunities to present less-advanced work and ideas. The format for the presentations is as follows:

- FALL QUARTER (advanced graduate students): 90-minute sessions for each presenter, including a 45-minute job-talk style presentation, followed by Q&A.
- WINTER AND SPRING (all graduate students): 45-minute sessions for each presenter, including a 15-minute conference-style presentation, followed by Q&A.

ATTENDANCE. Workshop attendance is mandatory for all students who are in residence. It cannot be emphasized enough how critical for your professional development these sessions can be. Aside from

learning about the mystifying aspects of academic life and the practicalities of finding academic (research and teaching) and non-academic jobs, students will have numerous opportunities to see nearly polished presentations and study what works and what does not when it comes to presenting their work. It is not unusual for students to have new ideas or find collaborators for joint projects from discussions during the workshop.

SCHEDULE: Key topics only. The complete schedule is on the course website.

GRADUATE STUDENTS: PRESENTATIONS

- Practice Job Talks (Fall)
- Prospectus (Winter)
- Collaborative Research (Spring)

FACULTY & GUESTS: PROFESSIONAL DEVELOPMENT

- How to succeed during the first year of graduate school
- How to give a job talk (or any talk)
- How to prepare for the comprehensive examinations
- How to craft a prospectus
- How to navigate the academic job market
- How to find private- or public-sector jobs
- How to be a great teacher
- How to write well